

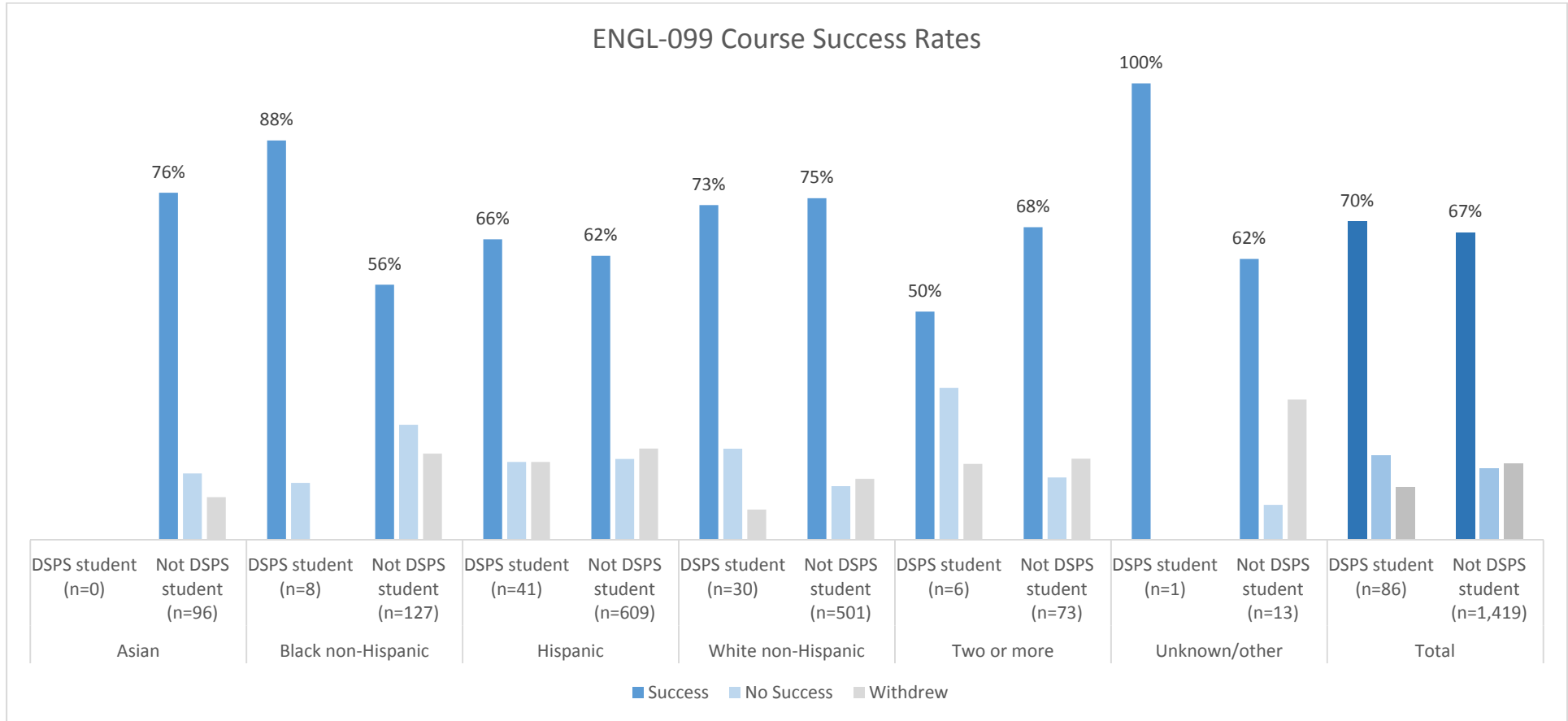
Cuyamaca Course Success Rates

English and Math Accelerated and Concurrent Enrollment Support Courses

The following charts and tables reflect the success rates in Cuyamaca’s English and math accelerated and concurrent enrollment support courses, disaggregated by DSPS status and race/ethnicity. Note that the disaggregations in this report result in small group sizes in some cases, so caution must be exercised when interpreting certain results. The concurrent enrollment support courses MATH-075+175, MATH-076+176, and MATH-078+178 were omitted from this report because very few DSPS students were enrolled in these courses.

Overall in these English courses, the course success rates of DSPS students are similar to the course success rates of other students. However, overall in these math courses, the course success rates of DSPS students are lower than the course success rates of other students.

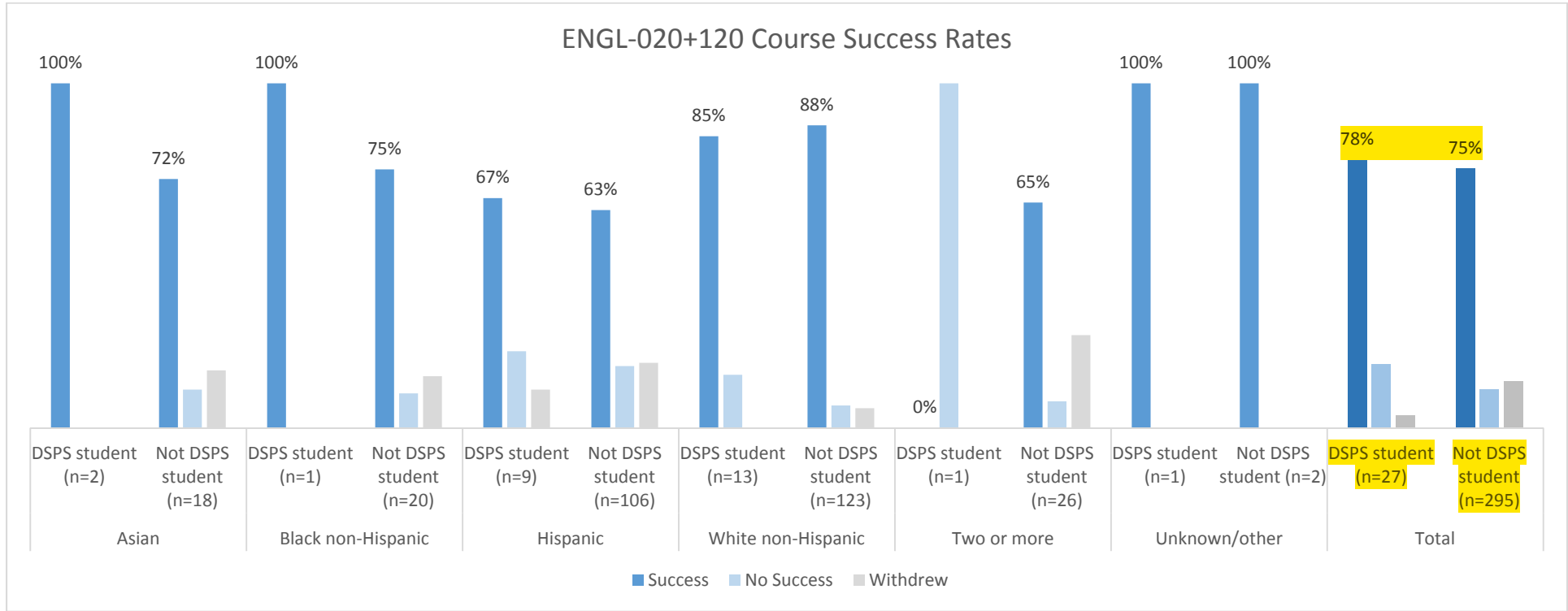
Disproportionate impact analysis was conducted to examine whether certain groups experienced disproportionate course success rates. The “80 percent rule” based on the Equal Employment Opportunity Commission (EEOC) guidelines was used to conduct this analysis. This rule compares the course success rates of historically underrepresented groups to the course success rates of historical majority groups (e.g., white non-DSPS students). A ratio less than 80 percent indicates disproportionate impact. For example, if white non-DSPS students experienced a course success rate of 89%, any other group with a course success rate of approximately 71% (that is, 89% multiplied by 80%) would be disproportionately impacted. Detailed findings from this disproportionate impact analysis for each accelerated and concurrent enrollment support course are provided in tables throughout this report.



ENGL-099 Course Success Rates							
Race/Ethnicity	DSPS Status	Success		No Success		Withdrawn	
		#	%	#	%	#	%
Asian	DSPS Student	N/A	N/A	N/A	N/A	N/A	N/A
	Not DSPS Student	73	76%	14	15%	9	9%
Black non-Hispanic	DSPS Student	7	88%	1	13%	0	0%
	Not DSPS Student	71	56%	32	25%	24	19%
Hispanic	DSPS Student	27	66%	7	17%	7	17%
	Not DSPS Student	379	62%	108	18%	122	20%
White non-Hispanic	DSPS Student	22	73%	6	20%	2	7%
	Not DSPS Student	375	75%	59	12%	67	13%
Two or more	DSPS Student	3	50%	2	33%	1	17%
	Not DSPS Student	50	68%	10	14%	13	18%
Unknown/other	DSPS Student	1	100%	0	0%	0	0%
	Not DSPS Student	8	62%	1	8%	4	31%
Total	DSPS Student	60	70%	16	19%	10	12%
	Not DSPS Student	956	67%	224	16%	239	17%

Includes course enrollments from academic years 2012-13, 2013-14, 2014-15, 2015-16, and 2016-17

ENGL-099 Course Success Rates: Disproportionate Impact Analysis			
Race/Ethnicity	DSPS Status	Success Rate	80% Test*
Asian	DSPS Student (n=0)	N/A	N/A
	Not DSPS Student (n=96)	76%	No
Black non-Hispanic	DSPS Student (n=8)	88%	No
	Not DSPS Student (n=127)	56%	Yes
Hispanic	DSPS Student (n=41)	66%	No
	Not DSPS Student (n=609)	62%	No
White non-Hispanic	DSPS Student (n=22)	73%	No
	Not DSPS Student (n=375)	75%	No
Two or more	DSPS Student (n=3)	50%	Yes
	Not DSPS Student (n=50)	68%	No
Unknown/other	DSPS Student (n=1)	100%	No
	Not DSPS Student (n=8)	62%	No
*Reference group: White non-Hispanic, not DSPS student: 60% (i.e., 75%*80%)			

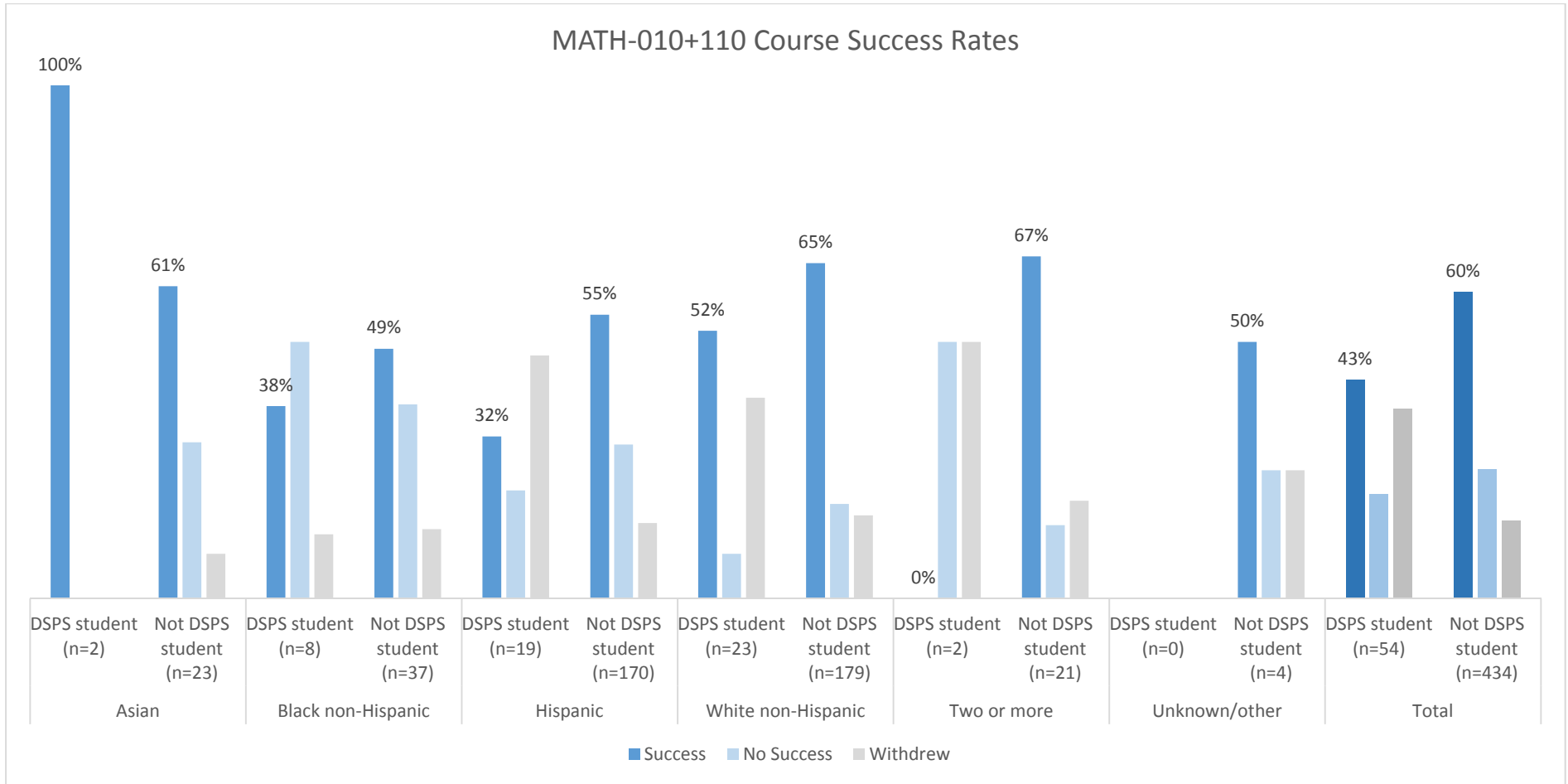


ENGL-020+120 Course Success Rates							
Race/Ethnicity	DSPS Status	Success		No Success		Withdrew	
		#	%	#	%	#	%
Asian	DSPS Student	2	100%	0	0%	0	0%
	Not DSPS Student	13	72%	2	11%	3	17%
Black non-Hispanic	DSPS Student	1	100%	0	0%	0	0%
	Not DSPS Student	15	75%	2	10%	3	15%
Hispanic	DSPS Student	6	67%	2	22%	1	11%
	Not DSPS Student	67	63%	19	18%	20	19%
White non-Hispanic	DSPS Student	11	85%	2	15%	0	0%
	Not DSPS Student	108	88%	8	7%	7	6%
Two or more	DSPS Student	0	0%	1	100%	0	0%
	Not DSPS Student	17	65%	2	8%	7	27%
Unknown/other	DSPS Student	1	100%	0	0%	0	0%
	Not DSPS Student	2	100%	0	0%	0	0%
Total	DSPS Student	21	78%	5	19%	1	4%
	Not DSPS Student	222	75%	33	11%	40	14%

Includes course enrollments from academic year 2016-17

ENGL-020+120 Course Success Rates: Disproportionate Impact Analysis			
Race/Ethnicity	DSPS Status	Success Rate	80% Test*
Asian	DSPS Student (n=2)	100%	No
	Not DSPS Student (n=18)	72%	No
Black non-Hispanic	DSPS Student (n=1)	100%	No
	Not DSPS Student (n=20)	75%	No
Hispanic	DSPS Student (n=9)	67%	Yes
	Not DSPS Student (n=106)	63%	Yes
White non-Hispanic	DSPS Student (n=13)	85%	No
	Not DSPS Student (n=123)	88%	No
Two or more	DSPS Student (n=1)	0%	Yes
	Not DSPS Student (n=26)	65%	Yes
Unknown/other	DSPS Student (n=1)	100%	No
	Not DSPS Student (n=2)	100%	No
*Reference group: White non-Hispanic, not DSPS student: 70% (i.e., 88%*80%)			

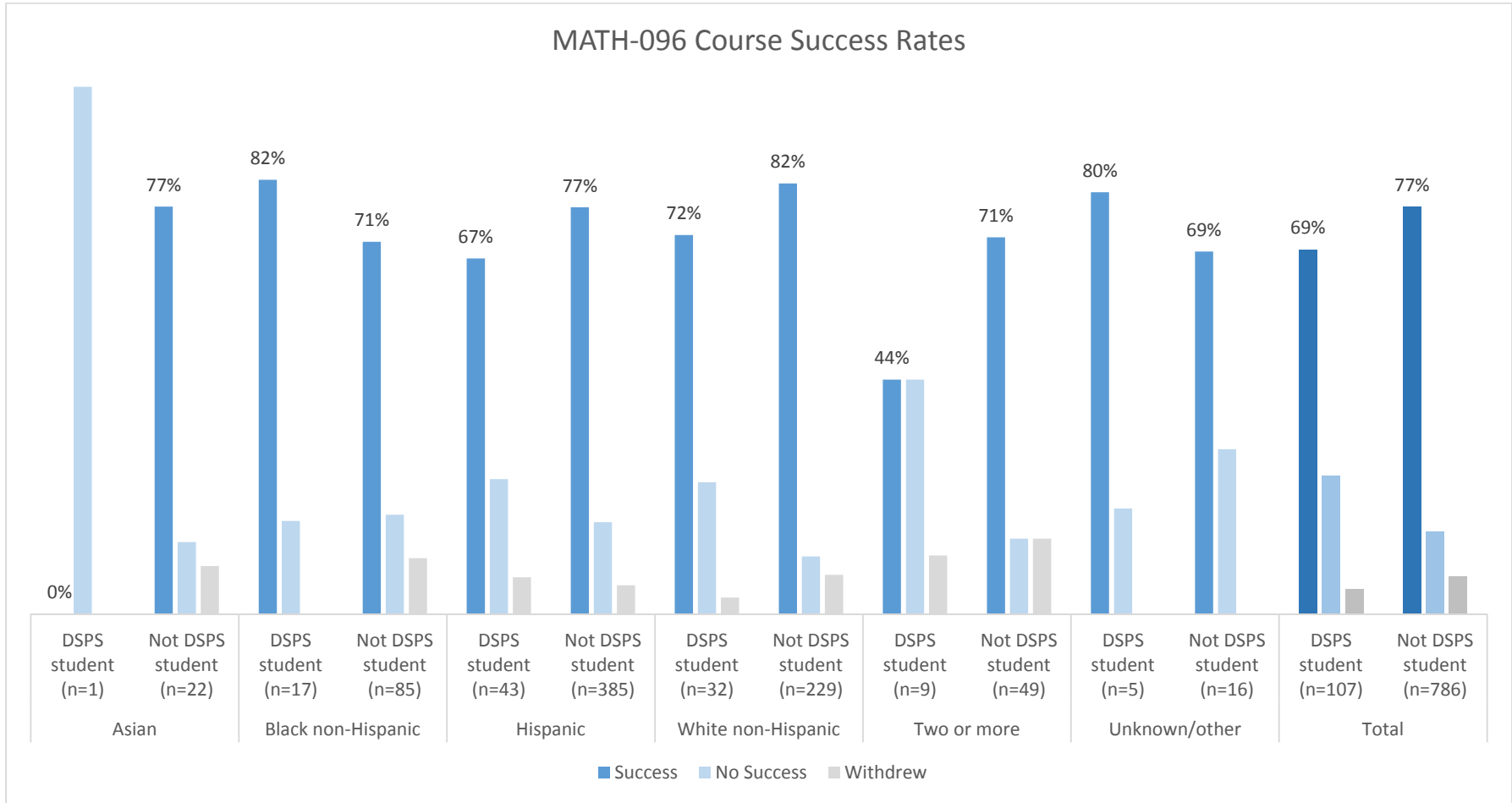
Success Rates in Accelerated and Concurrent Enrollment Support Courses: Math



MATH-010+110 Course Success Rates							
Race/Ethnicity	DSPS Status	Success		No Success		Withdrew	
		#	%	#	%	#	%
Asian	DSPS Student	2	100%	0	0%	0	0%
	Not DSPS Student	14	61%	7	30%	2	9%
Black non-Hispanic	DSPS Student	3	38%	4	50%	1	13%
	Not DSPS Student	18	49%	14	38%	5	14%
Hispanic	DSPS Student	6	32%	4	21%	9	47%
	Not DSPS Student	94	55%	51	30%	25	15%
White non-Hispanic	DSPS Student	12	52%	2	9%	9	39%
	Not DSPS Student	117	65%	33	18%	29	16%
Two or more	DSPS Student	0	0%	1	50%	1	50%
	Not DSPS Student	14	67%	3	14%	4	19%
Unknown/other	DSPS Student	N/A	N/A	N/A	N/A	N/A	N/A
	Not DSPS Student	2	50%	1	25%	1	25%
Total	DSPS Student	23	43%	11	20%	20	37%
	Not DSPS Student	259	60%	109	25%	66	15%

Includes course enrollments from academic year 2016-17

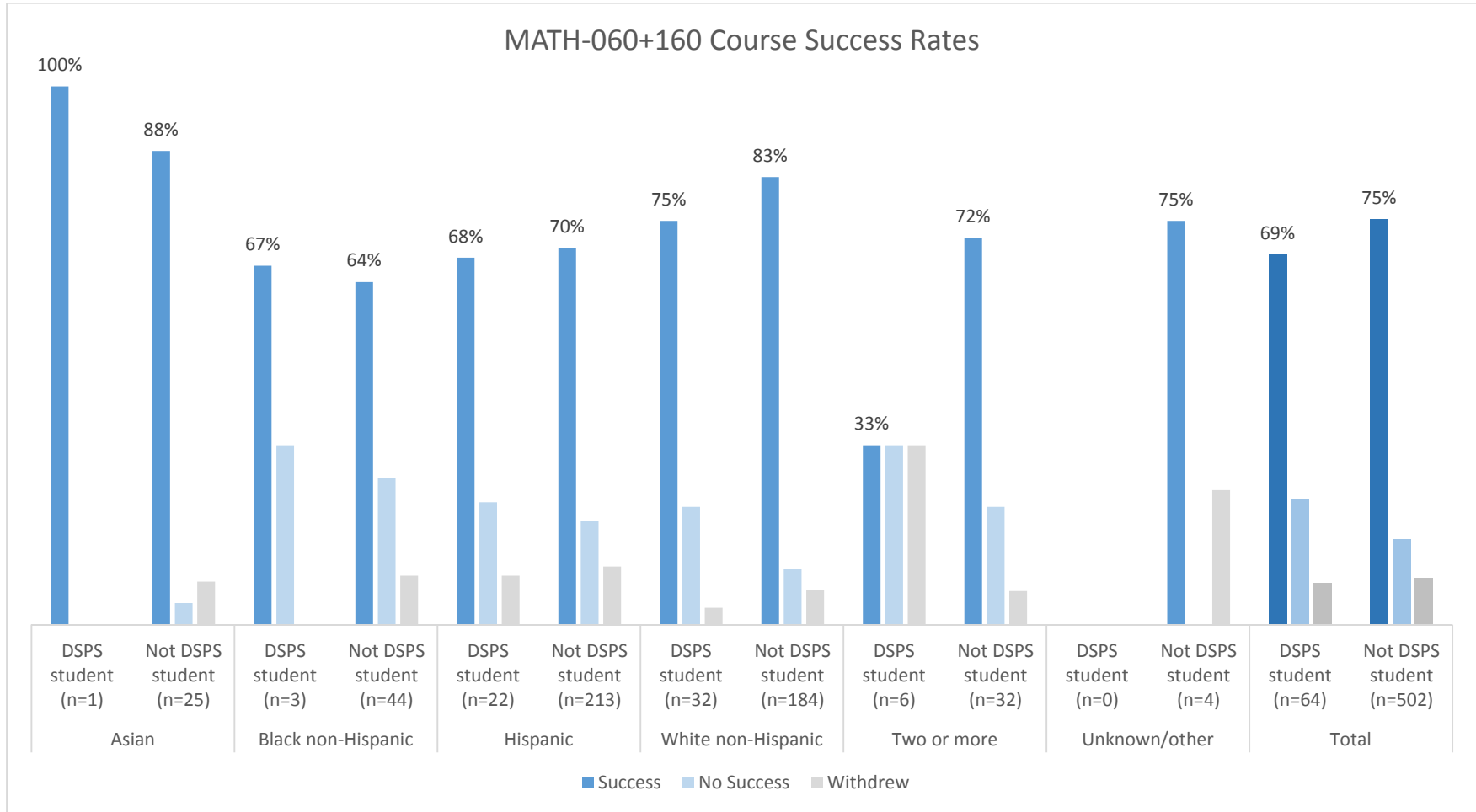
MATH-010+110 Course Success Rates: Disproportionate Impact Analysis			
Race/Ethnicity	DSPS Status	Success Rate	80% Test*
Asian	DSPS Student (n=2)	100%	No
	Not DSPS Student (n=23)	61%	No
Black non-Hispanic	DSPS Student (n=8)	38%	Yes
	Not DSPS Student (n=37)	49%	Yes
Hispanic	DSPS Student (n=19)	32%	Yes
	Not DSPS Student (n=170)	55%	No
White non-Hispanic	DSPS Student (n=23)	52%	No
	Not DSPS Student (n=179)	65%	No
Two or more	DSPS Student (n=2)	0%	Yes
	Not DSPS Student (n=21)	67%	No
Unknown/other	DSPS Student (n=0)	N/A	N/A
	Not DSPS Student (n=4)	50%	Yes
*Reference group: White non-Hispanic, no disability: 52% (i.e., 65%*80%)			



MATH-096 Course Success Rates							
Race/Ethnicity	DSPS Status	Success		No Success		Withdrew	
		#	%	#	%	#	%
Asian	DSPS Student	0	0%	1	100%	0	0%
	Not DSPS Student	17	77%	3	14%	2	9%
Black non-Hispanic	DSPS Student	14	82%	3	18%	0	0%
	Not DSPS Student	60	71%	16	19%	9	11%
Hispanic	DSPS Student	29	67%	11	26%	3	7%
	Not DSPS Student	297	77%	67	17%	21	5%
White non-Hispanic	DSPS Student	23	72%	8	25%	1	3%
	Not DSPS Student	187	82%	25	11%	17	7%
Two or more	DSPS Student	4	44%	4	44%	1	11%
	Not DSPS Student	35	71%	7	14%	7	14%
Unknown/other	DSPS Student	4	80%	1	20%	0	0%
	Not DSPS Student	11	69%	5	31%	0	0%
Total	DSPS Student	74	69%	28	26%	5	5%
	Not DSPS Student	607	77%	123	16%	56	7%

Includes course enrollments from academic years 2011-12, 2012-13, 2013-14, 2014-15, 2015-16, and 2016-17

MATH-096 Course Success Rates: Disproportionate Impact Analysis			
Race/Ethnicity	DSPS Status	Success Rate	80% Test*
Asian	DSPS Student (n=1)	0%	Yes
	Not DSPS Student (n=22)	77%	No
Black non-Hispanic	DSPS Student (n=17)	82%	No
	Not DSPS Student (n=85)	71%	No
Hispanic	DSPS Student (n=43)	67%	No
	No disability (n=385)	77%	No
White non-Hispanic	DSPS Student (n=32)	72%	No
	Not DSPS Student (n=229)	82%	No
Two or more	DSPS Student (n=9)	44%	Yes
	Not DSPS Student (n=49)	71%	No
Unknown/other	DSPS Student (n=5)	80%	No
	Not DSPS Student (n=16)	69%	No
*Reference group: White non-Hispanic, not DSPS student: 66% (i.e., 82%*80%)			



MATH-060+160 Course Success Rates							
Race/Ethnicity	DSPS Status	Success		No Success		Withdrew	
		#	%	#	%	#	%
Asian	DSPS Student	1	100%	0	0%	0	0%
	Not DSPS Student	22	88%	1	4%	2	8%
Black non-Hispanic	DSPS Student	2	67%	1	33%	0	0%
	Not DSPS Student	28	64%	12	27%	4	9%
Hispanic	DSPS Student	15	68%	5	23%	2	9%
	Not DSPS Student	149	70%	41	19%	23	11%
White non-Hispanic	DSPS Student	24	75%	7	22%	1	3%
	Not DSPS Student	153	83%	19	10%	12	7%
Two or more	DSPS Student	2	33%	2	33%	2	33%
	Not DSPS Student	23	72%	7	22%	2	6%
Unknown/other	DSPS Student	N/A	N/A	N/A	N/A	N/A	N/A
	Not DSPS Student	3	75%	0	0%	1	25%
Total	DSPS Student	44	69%	15	23%	5	8%
	Not DSPS Student	378	75%	80	16%	44	9%

Includes course enrollments from academic year 2016-17

MATH-060+160 Course Success Rates: Disproportionate Impact Analysis			
Race/Ethnicity	DSPS Status	Success Rate	80% Test*
Asian	DSPS Student (n=1)	100%	No
	Not DSPS Student (n=25)	88%	No
Black non-Hispanic	DSPS Student (n=3)	67%	No
	Not DSPS Student (n=44)	64%	Yes
Hispanic	DSPS Student (n=22)	68%	No
	Not DSPS Student (n=213)	70%	No
White non-Hispanic	DSPS Student (n=32)	75%	No
	Not DSPS Student (n=184)	83%	No
Two or more	DSPS Student (n=6)	33%	Yes
	Not DSPS Student (n=32)	72%	No
Unknown/other	DSPS Student (n=0)	N/A	N/A
	Not DSPS Student (n=4)	75%	No
*Reference group: White non-Hispanic, not DSPS student: 66% (i.e., 83%*80%)			